



Rime House

Objective

The student will segment, blend, and match onsets and rimes in words.

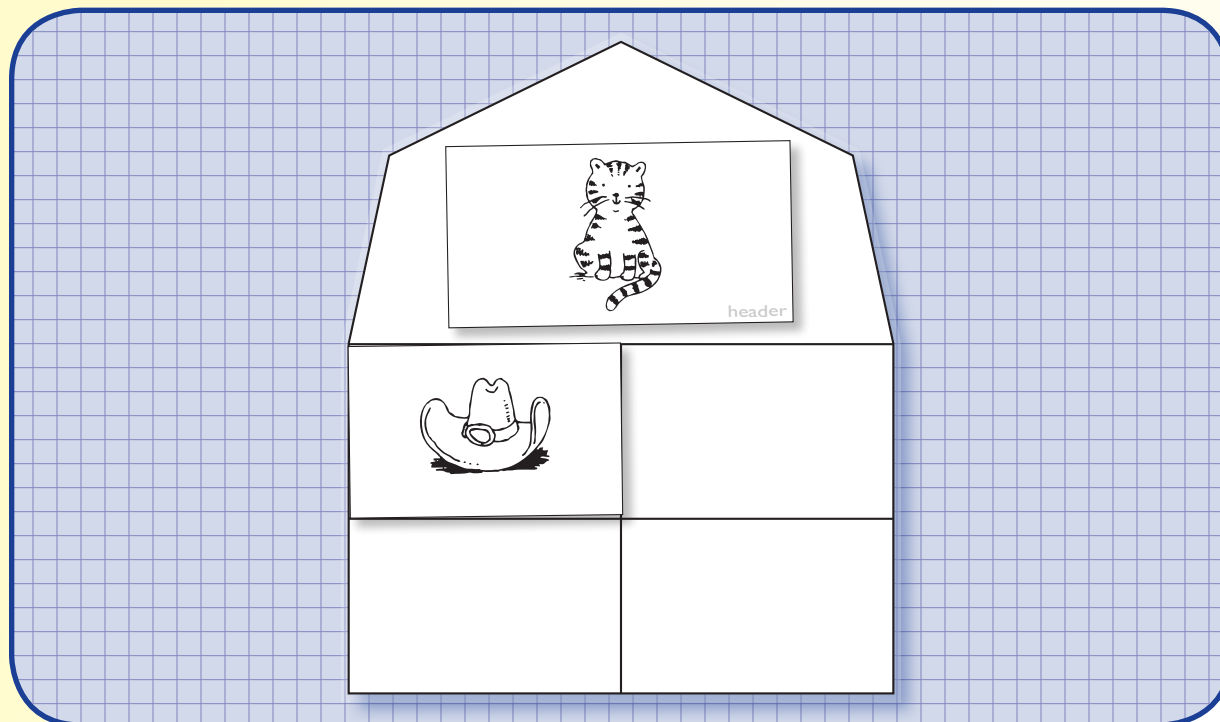
Materials

- ▶ Rime House work board (Activity Master PA.022.AM1)
Copy six times on card stock and laminate.
- ▶ Rime picture header cards (Activity Master PA.022.AM2)
Glue one header card in the top section of each of the six Rime House work boards.
- ▶ Onset and rime picture cards (PA.022.AM3a - PA.022.AM3c)

Activity

Students match rime picture cards to corresponding Rime House.

1. Place the six Rime House work boards and the onset and rime picture cards face down in a stack on a flat surface.
2. Taking turns, students name each picture header card, and segment the onset and rime (e.g., “cat, /k//at/”).
3. Repeat the rime (i.e., “/at/”), select the top card, look at the target rime pictures, and place the picture on the matching Rime House.
4. Continue until all rime cards are sorted onto corresponding Rime House.
5. Peer evaluation



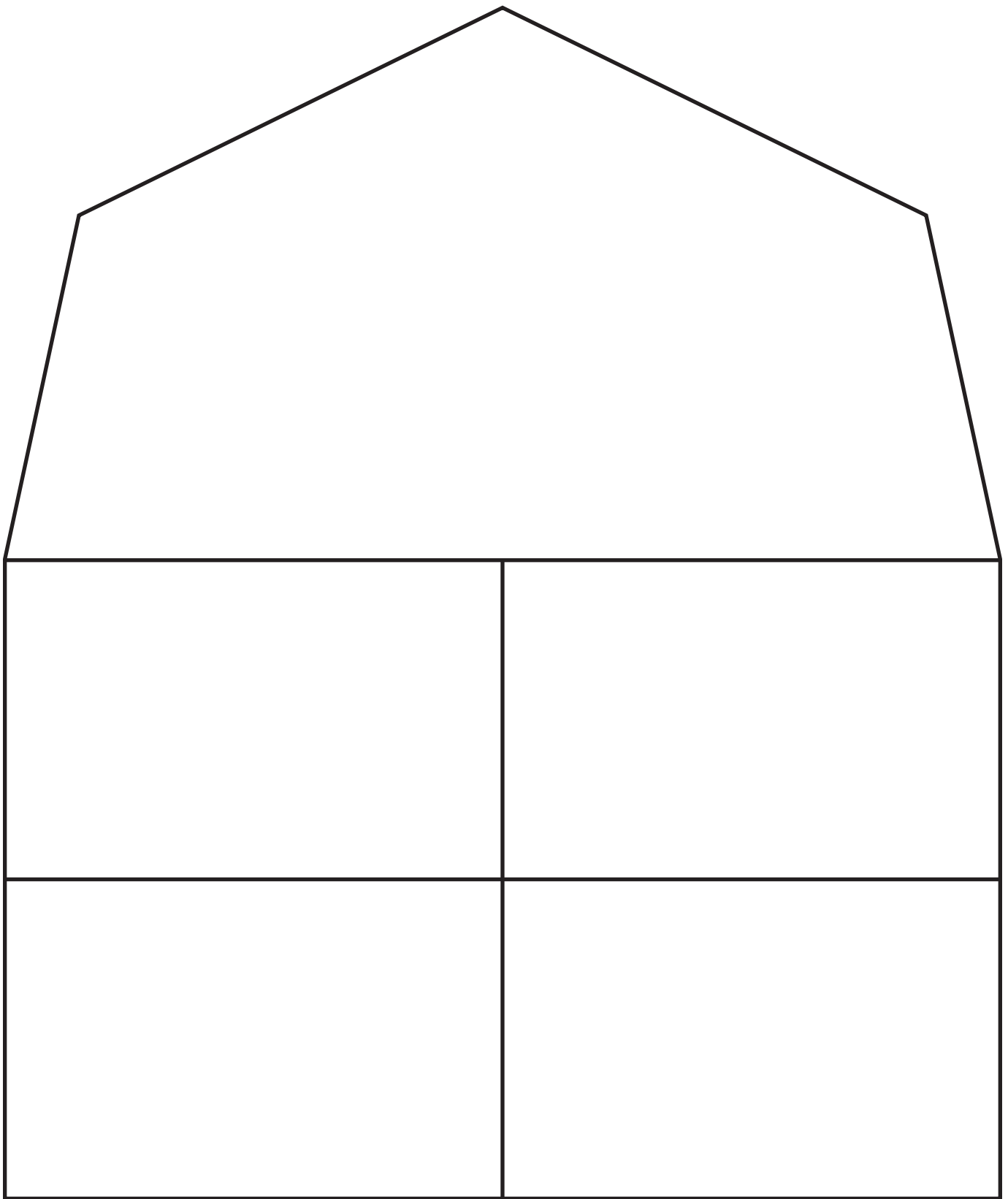
Extensions and Adaptations

- ▶ Use other rimes.

Phonological Awareness

PA.022.AMI

Rime House



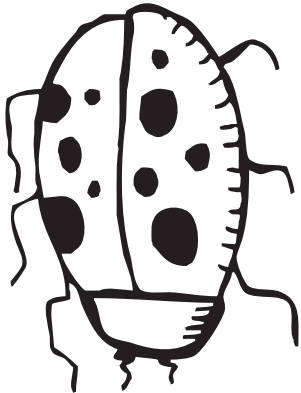
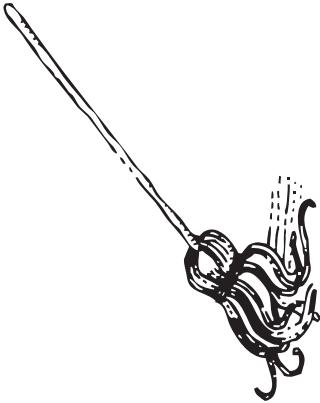
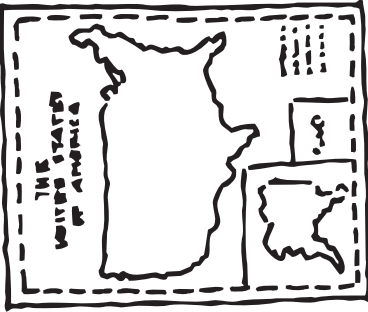
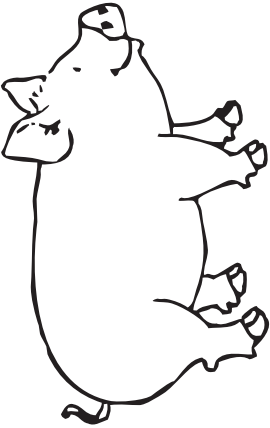


rime house work board

Phonological Awareness

Rime House

PA.022.AM2

 <p>header</p>	 <p>header</p>	 <p>header</p>
 <p>header</p>	 <p>header</p>	 <p>header</p>

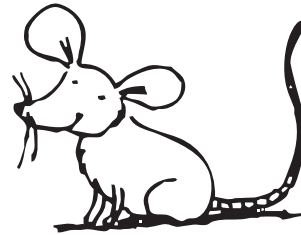
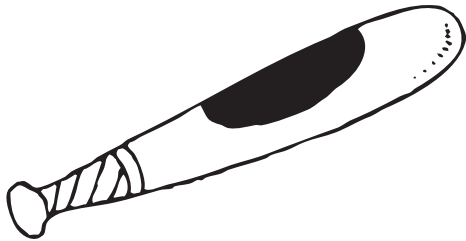
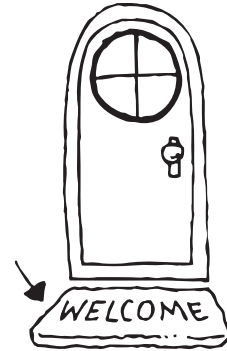
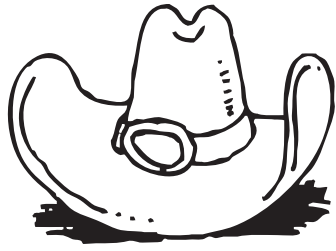
rime picture header cards: cat, dog, bug, mop, map, pig



Phonological Awareness

PA.022.AM3a

Rime House



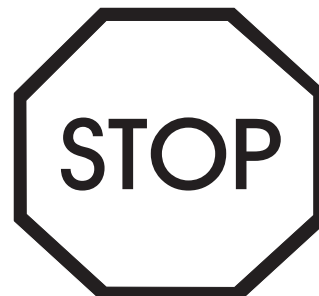
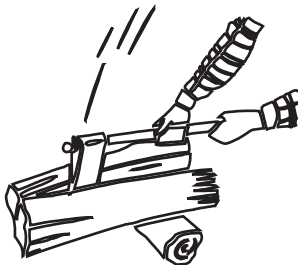
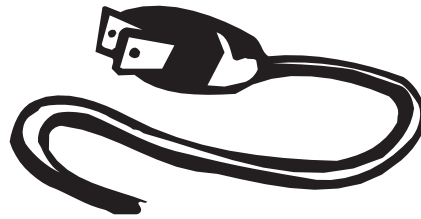
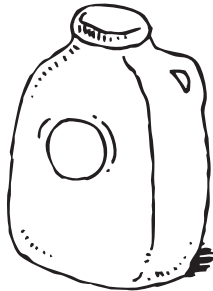
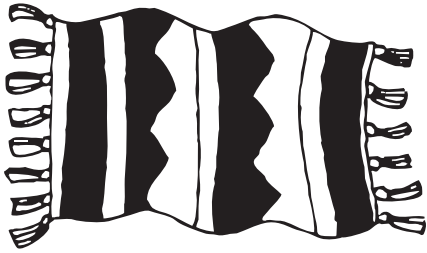
onset and rime picture cards: hat, mat, bat, rat, log, fog, jog, frog



Phonological Awareness

Rime House

PA.022.AM3b



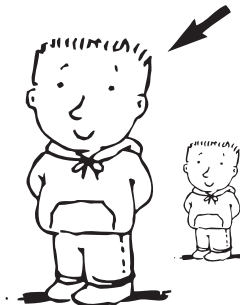
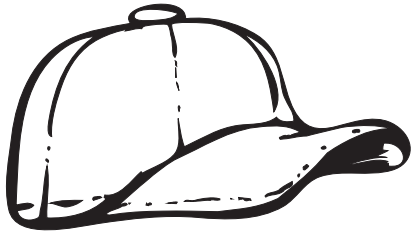
onset and rime picture cards: rug, hug, jug, plug, hop, top, chop, stop



Phonological Awareness

PA.022.AM3c

Rime House



onset and rime picture cards: cap, clap, lap, tap, dig, wig, twig, big

