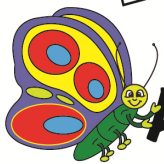


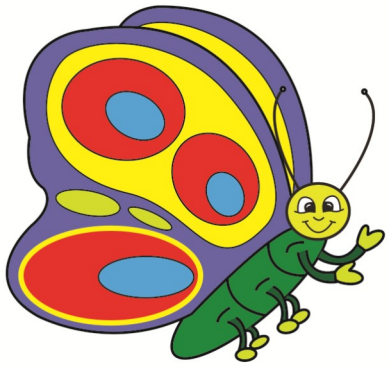
Assessment

Sight Word Assessment and Progress Monitoring Dolch Sight Words Lists 1-9



Activities for Small Group Intervention

www.blog.maketaketeach.com



Sight Word Assessment

Assessment and Progress Monitoring for the Dolch Sight Word Lists 1-9

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What are Sight Words?

Sight words are words that are used frequently in reading and writing. Because these words are used so often, it is important that readers are able to recognize them quickly without having to sound them out. It is estimated that these words make up between 50-70% of the words we encounter in text.

Assessing Sight Words

Before beginning intervention, it is important to know which sight words the student(s) are able to identify. Student assessment forms as well as the Dolch Sight Word lists (220 Dolch Sight Words divided into 9 lists) are provided. First choose the appropriate assessment form. For students just learning words, you may wish to use only the assessment form and materials for lists 1-3. For older students, use the assessment materials for all 9 lists. Simply point to the word on the list and put a "+" in the square on the assessment form if the student was able to say the word. If the student hesitates for more than 3 seconds before providing the word, sounds out the word, or provides the incorrect word, put a "-" in the square. If the student identifies less than half the words on a given list, consider stopping the assessment. When the assessment is completed, count the number of correct words and record the date and the number of words on the progress summary form.

Tracking Student Progress

Student progress can also be tracked on the graphs provided. First you will need to choose the correct graph for the student. For students just learning sight words, you will want to use the graph for lists 1-3 only. Record the date at the bottom of the graph. Provide your student with a crayon and have him/her color the column up to the number of the correct words.

How Often to Test Sight Words

Periodically assess the student to ensure he/she is making progress. There is no rule as to how often to assess sight words. This determination will need to be made by you based on your knowledge of the student and how quickly he/she is learning words. Many schools assess sight words three times a year during first and second grade. For students who have intervention plans, assessment of sight words occur more frequently (twice a month).

How Many Sight Words Should Students Know?

Schools differ greatly in the number of sight words expected at each grade level. Below is a guideline that you may consider. These targets were developed by a committee of Reading Specialists and Teacher Consultants.

Kindergarten: Winter– 12+, Spring– 25+

First Grade: Fall– 25+, Winter– 100+, Spring– 175+

Second Grade: Fall– 175+, Winter– 220

List One

the	to	and	he	a
I	you	it	of	in
was	said	his	that	she
for	on	they	but	had
at	him	with	up	all



List Two

look	is	her	there	some
out	as	be	have	go
we	am	then	little	down
do	can	could	when	did
what	so	see	not	were



List Three

get	them	like	one	this
my	would	me	will	yes
big	went	are	come	if
now	long	no	came	ask
very	an	over	your	its



List Four

ride	into	just	blue	red
from	good	any	about	around
want	don't	how	know	right
put	too	got	take	where
every	pretty	jump	green	four



List Five

away	old	by	their	here
saw	call	after	well	think
ran	let	help	make	going
sleep	brown	yellow	five	six
walk	two	or	before	eat



List Six

again	play	who	been	may
stop	off	never	seven	eight
cold	today	fly	myself	round
tell	much	keep	give	work
first	try	new	must	start



List Seven

black	white	ten	does	bring
goes	write	always	drink	once
soon	made	run	gave	open
has	find	only	us	three
our	better	hold	buy	funny



List Eight

warm	ate	full	those	done
use	fast	say	light	pick
hurt	pull	cut	kind	both
sit	which	fall	carry	small
under	read	why	own	found



List Nine

wash	show	hot	because	far
live	draw	clean	grow	best
upon	these	sing	together	please
thank	wish	many	shall	laugh



Name _____

Sight Word Assessment

Lists 1-3

List One

Date							
the							
to							
and							
he							
a							
I							
you							
it							
of							
in							
was							
said							
his							
that							
she							
for							
on							
they							
but							
had							
at							
him							
with							
up							
all							
Total							

List Two

Date							
look							
is							
her							
there							
some							
out							
as							
be							
have							
go							
we							
am							
then							
little							
down							
do							
can							
could							
when							
did							
what							
so							
see							
not							
were							
Total							

List Three

Date							
get							
them							
like							
one							
this							
my							
would							
me							
will							
yes							
big							
went							
are							
come							
if							
now							
long							
no							
came							
ask							
very							
an							
over							
your							
its							
Total							



Name _____

Sight Word Assessment

Lists 4-6

List Four

Date							
ride							
into							
just							
blue							
red							
from							
good							
any							
about							
around							
want							
don't							
how							
know							
right							
put							
too							
got							
take							
where							
every							
pretty							
jump							
green							
four							
Total							

List Five

Date							
away							
old							
by							
their							
here							
saw							
call							
after							
well							
think							
ran							
let							
help							
make							
going							
sleep							
brown							
yellow							
five							
six							
walk							
two							
or							
before							
eat							
Total							

List Six

Date							
again							
play							
who							
been							
may							
stop							
off							
never							
seven							
eight							
cold							
today							
fly							
myself							
round							
tell							
much							
keep							
give							
work							
first							
try							
new							
must							
start							
Total							



Name _____

Sight Word Assessment Lists 7-9

List Seven

Date							
black							
white							
ten							
does							
bring							
goes							
write							
always							
drink							
once							
soon							
made							
run							
gave							
open							
has							
find							
only							
us							
three							
our							
better							
hold							
buy							
funny							
Total							

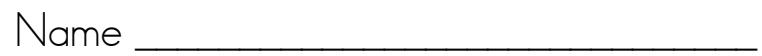
List Eight

Date							
warm							
ate							
full							
those							
done							
use							
fast							
say							
light							
pick							
hurt							
pull							
cut							
kind							
both							
sit							
which							
fall							
carry							
small							
under							
read							
why							
own							
found							
Total							

List Nine

Date							
wash							
show							
hot							
because							
far							
live							
draw							
clean							
grow							
best							
upon							
these							
sing							
together							
please							
thank							
wish							
many							
shall							
laugh							
Total							

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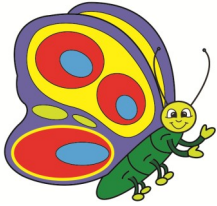


Lists | -3

Date

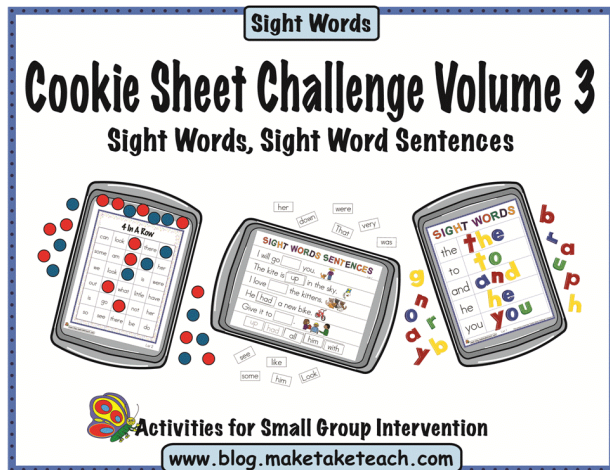
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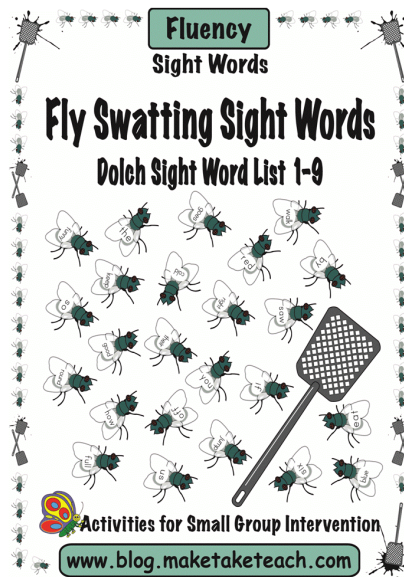
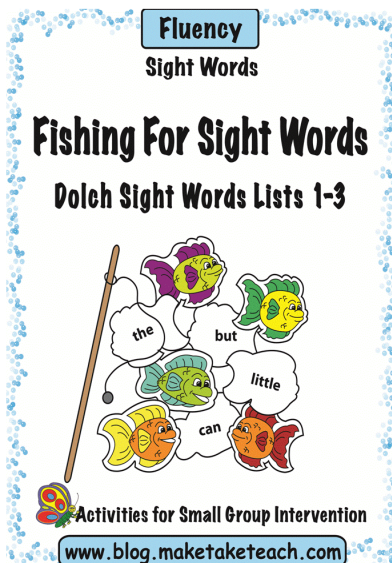
Make, Take & Teach Sight Word Activities

All Make, Take & Teach sight word activities are based on the Dolch 220 Sight Words. Consider using these products during your small group intervention or within your literacy centers.



Cookie Sheet Challenge Volume 3

Contains 67 templates for use on a cookie sheet. This product targets the following skills: sight word building, sight word identification and using sight words within sentences.



Visit the Make, Take & Teach Teachers Pay Teachers Store or Teacher's Notebook for more sight word activities! Seasonal and Holiday games available too.